

**The JOURNAL of
COOPERATIVE EDUCATION**
Volume XXXII, Number 3

EDITOR

James W. Wilson
Peterborough, New Hampshire

EDITORIAL BOARD

Kathleen Finn
Northeastern University

Albert Foderaro
County College of Morris

H. Sanford Gum
San Mateo College

Ann E. Keeling
University of Cincinnati

E. Daniel McKenna
Concordia College

Ellen Weaver Paquette
Rhode Island College

Christopher G. Pratt
Seton Hall University

Frances Ricks
University of Victoria

Patricia M. Rowe
University of Waterloo

William Stull
Utah State University

James W. Varty
Macomb Community College

Leonard J. Watts
Antioch University

William Weston
North Carolina State University

CONSULTING EDITOR

Sheri Dressler
University of Central Florida

The Journal of Cooperative Education

CONTENTS

Volume XXXII, Number 3, Spring 1997

EDITOR'S NOTE	4
<i>James W. Wilson</i>	
Cooperative International Engineering Education	6
<i>Jeffrey Glenn Saikali</i> <i>Ravi K. Jain</i>	
Student Assessment of the Co-op Experience and Optimum Integration of Classroom Learning with Professional Practice	16
<i>Vasso Apostolides</i> <i>Johanna W. Looye</i>	
Keeping the Customer Satisfied	31
<i>Richard K. Coll</i> <i>Chris Eames</i> <i>Elizabeth Halsey</i>	
Mentoring Relationships as Learning Opportunities	41
<i>Frances Ricks</i> <i>Geraldine H. Van Gyn</i>	
Developing Co-op Syllabi Sensitive to Both Academic Curricula and Employer Needs	56
<i>Vasso Apostolides</i> <i>Johanna W. Looye</i>	
Canadian Co-op Coordinators' Attitudes toward Volunteer Positions and Co-op Student Entrepreneurship	70
<i>Brent King</i> <i>Shani Pearson</i> <i>Jeffrey D. Young</i>	
Proteges' Perceptions of the Characteristics of the Mentoring Relationship and Its Impact	80
<i>Geraldine H. Van Gyn</i> <i>Frances Ricks</i>	
A Case Study of Student Recruitment and Educational Implications for Colleges Considering Mandatory Co-op	96
<i>Gary R. Martin</i>	
BOOK REVIEW	102
HOW TO OBTAIN REPRINTS AND BACK ISSUES	105
GUIDELINES FOR AUTHORS	106
GUIDELINES FOR REVIEWERS OF LITERATURE	109

EDITOR'S NOTE

A few literary statistics since 1989 regarding the Journal of Cooperative Education: there have been seven volumes and 21 issues; there have been seven thematic issues and 14 issues of peer-reviewed articles; more than 200 unsolicited manuscripts have been submitted for consideration and reviewed by the editor and members of the Editorial Board, 92 of which were ultimately published; there have been 59 invited articles for thematic issues and four articles reprinted from sources, by permission; in all, 155 articles have appeared in the Journal since 1989; and I have been the editor.

During this time the Journal has published reports of empirical research that examined academic, career, and personal development outcomes associated with participation in co-op. It has published essays that have explored the philosophic backdrop of cooperative education, the potential of co-op in a changing workforce and global economy, and the very nature of co-op. And, it has published articles that presented new and innovative ways of achieving important learning objectives through linking academics and work.

I knew I was to be the editor a year before actually assuming the position. About the time I was to retire from Northeastern University, I received a call from Don Hunt, saying he was the chair of a CEA committee to find a new editor and wondered if I would be interested. Suffice to say, I was and the editorship of the *Journal* has been the center of my retirement activities. It has been a gratifying eight years. I have been privy to new research, innovative ideas, and thoughtful inquiry. In some instances, I have had the privilege of taking part and helping to nudge our field along. Mostly, however, I have had the opportunity to work with dedicated professional authors, would-be authors, and readers who have expressed thanks for the *Journal*. My thanks go to all these people and especially to those with whom I've had the pleasure of working closely to produce each issue: to all the past and present members of the Editorial Board who reviewed manuscripts, gave me counsel, and willingly accepted responsibility as guest editors for thematic issues; to Sheri Dressler who reviewed all manuscripts before they went to the printer and corrected errors I both missed and created; to Bill Hoeb of Cincinnati Milacron who took my five and a quarter or three and a half inch disks and from them printed handsome and readable *Journal* issues; and to Dawn Pettit and the staff of the CEA office who provided support throughout my tenure.

With this issue of the *Journal of Cooperative Education* I am stepping down as editor. It has been a great experience and I hope that my successor will find it as rewarding as I have. The President and Executive Director of CEA are currently engaged in a search for a new editor and will hopefully have an announcement to make in the near future. Meanwhile, I again want to express my thanks for the support I have received.

James W. Wilson
Editor